It is important to note that the “Progressing...” check marks do **NOT** equate to letter grades of “A, B, C, D”. "Progressing...” will not automatically lead to report card grades in any particular range. It would actually not be fair to evaluate the student's achievement of the curriculum expectations at this point, since we have not yet reached the end of the term. There will be more opportunities for the student to practise the knowledge and skills required to meet the expectations, later in the term. To the best of the teacher's knowledge, according to his/her observational data right now at this point in time, the student is "progressing well" or "progressing very well" or "moving along just fine". Students who are "progressing with difficulty" are struggling to meet the learning goals. Comments will be provided to identify areas of strength and next steps.

We will be holding important Parent Teacher conferences on the evening of November 6, and during the day on November 7, 2014 to enable parents and teachers to have a conversation about how a student is progressing within the first term. An end of term provincial achievement report card will be sent home to families in February, 2015.

Please find enclosed you child’s progress report along with your scheduled interview time. Interviews form a vital part of the on-going communication between home and school concerning the progress of our students. We are looking forward to meeting you during the interviews later this week.

Yours truly,

Mr. Brian Burnley
Principal

Ms. Sherri Davidson
Vice-Principal
Dear Parents/Guardians:

As a result of a new policy document released years ago, *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, Grades 1-12*, new reporting procedures were introduced in all Ontario schools for students in grades 1 – 12, beginning in the 2014-2015 school year.

One significant change was the new Elementary Progress Report Card that is being sent home today for students in grades 1 to 8. The "Progress" report is different from the familiar provincial report card that was previously sent home at the end of each term.

The "Progress" report that families will receive, focuses on a student's development of learning skills and work habits from the first day of school to the mid-way point of the first term. It also shows a student’s general progress in working toward the achievement of the curriculum expectations in all subjects.

Sharing general information with parents at the mid-way point of the first term, is meant to provide parents with information about how their children are progressing with respect to learning skills and work habits, as well as curriculum. The progress report does not report on the achievement of curriculum expectations, because those expectations reflect an 'end of term' or 'end of year' achievement.

The "Progress" report is meant "to take a pulse" of how the students are progressing early in the school year. The "Progress" report card will not identify specific letter grades. This report focuses on progress. Progress carries the notion of movement toward a goal, toward learning goals specifically. A learning goal can be thought of as a "stepping stone" or an earlier stage of skill development, toward a curriculum expectation.

The placement of the "Progressing ..." check marks will be determined by a teacher's professional judgment based on how the teacher sees the student progressing, a few weeks into the term.

Teachers give an indication of a students' progress using the following terms:

"Progressing Well" — Students are progressing well to meet the learning goals. They are progressing to where we would expect students to be, given this point in time of the year.

"Progressing Very Well" — Students are progressing very well to meet the learning goals. They are at or beyond where we would expect students to be, given this point in time of the year.

"Progressing with Difficulty" — Students are having difficulty meeting the learning goals to where we would expect students to be, given this point in time of the year.